



INTERNATIONAL JOURNAL OF FACULTY & LEADERSHIP DEVELOPMENT





Call for Reviewers

The open-access International Journal of Faculty and Leadership Development invites the educational communities to serve as a reviewer for research papers, reports, and discussion papers for publication in our special issue.

Special Issue: Leaders & Faculty of Color Research

- ◇ Post-Pandemic Teaching Techniques
- ◇ Emerging Scholars Lessons Learned
- ◇ Faculty Developments programs
- ◇ Mentoring faculty in the academia
- ◇ Inclusive Academic Programs
- ◇ Leader and Culture of Inclusivity
- ◇ Linguistic diversity
- ◇ People of color perspectives in educational leadership roles

Call for Reviewers

The International Journal of Faculty and Leadership Development is seeking reviewers to serve as peer reviewers for submissions for the Special Issue: Leaders and Faculty of Color in Higher Education. A quality peer-review system is a bedrock for a quality publication, and thus we encourage persons with a depth of research expertise to volunteer to review and respond to this call.

Panel Reviewer Selection Criteria

Review panels will be constituted to be inclusive of well-qualified researchers knowledgeable across the span of research topics, methods, and modes of inquiry likely to be considered by a submission unit. The criteria for invited panel reviewers include such considerations as:

- (a) knowledge of the field,
- (b) scholarly productivity or roles that require research expertise,
- (c) knowledge of the emerging literature, and
- (d) broad knowledge of research specialties in an area(s)

Review Procedure

Reviewers will use the criteria identified in the Call for Submissions to evaluate paper submissions. Our policies on blind review will remain unchanged. Blind review is required for paper submissions. Reviewers also are required to adhere to confidentiality rules regarding the consideration of submissions.

Reviewers will be invited to participate to review papers that are on the area interest. Reviewers will select the papers depending on their availability.

Serve as a Peer Reviewer

Volunteer to serve as a peer reviewer by registering in the call of reviewers via [link](#)

<https://forms.gle/skB7Jj9WuHDA33B79>

Questions? Contact the Editor

journal@dia-ny.org